

Director of Curriculum & Instruction BOE Report for 2015-16

Building/Administrator: M. Stevenson

Date of Meeting: 9/8/15

Student Achievement:

2015 NYS 3-8 ELA and Math results are as follows:

Grade	ELA % 3-4	Math % 3-4
3	19%	38%
4	27%	28%
5	13%	28%
6	23%	20%
7	28%	10%
8	28%	6%

2015 HS Regents Results are as follows:

Exam	% Passing	% Mastery
Integrated Algebra	35%	0%
CCLS Algebra	42.19%	0%
Geometry	70%	11.67%
CCLS Geometry	44.83%	0%
Algebra 2/Trigonometry	46.16%	2.56%
Comprehensive English (June)	61.32%	14.15%

CCLS English	100%	79.17%
US History	81.37%	33.33%
Global Studies & Geography	52.78%	13.89%
Living Environment	73.77%	18.03%
Chemistry	60.47%	9.03%
Physics	57.89%	21.05%
Earth Science	58.62%	16.09%

Professional Development:

-7-12 Social Studies teachers spent a week in August in professional development curriculum writing

-3 days were spent on ELA curriculum writing with a focus on pacing of the modules, and 2 days were spent on math, again the focus was on pacing of the modules. About 30 teachers attended ELA and about 20 attended math.

-3 days were spent writing 3-8 interim assessments in math and ELA, with some professional development around assessment writing at the beginning. There are only 3 grade 3 sets of assessments that were not created and they will be by the DCI and building administrators.

-Had a great 2 days of new teacher orientation, with 22 new staff members in attendance. The focus was on common core, professionalism & feedback, and APPR. We have a great group of new staff members that are going to add a lot to the district.

-We had a very packed set of opening days to school last week. Day 1 was spent giving an overview of the data and where we are headed as a district, with the afternoon being spent in the buildings. Day 2 consisted of classroom time and professional development around the school-based inquiry process, which is a data-driven dialogue process, presented by staff developers from Monroe2/Orleans BOCES. Day 3 was spent in faculty meetings and professional development regarding Ruby Payne's latest book, A Framework for Understanding Poverty: A Cognitive Approach, which was presented by Hank Hann and Yvonne Saner.

-Staff did other curriculum writing outside of the boot camp days and many also attended other trainings over the summer.

Grants:

-budgets have been submitted for many of the grants recently

-many end of year reports were completed for varying grants over the summer

-due to change in our plan for School Tool, some of the activities of the School Climate Transformation Grant will need to be revised a bit

-Bob Magin, Jay Roscup, DCI and are grant point-people are handling all things grant-related this year